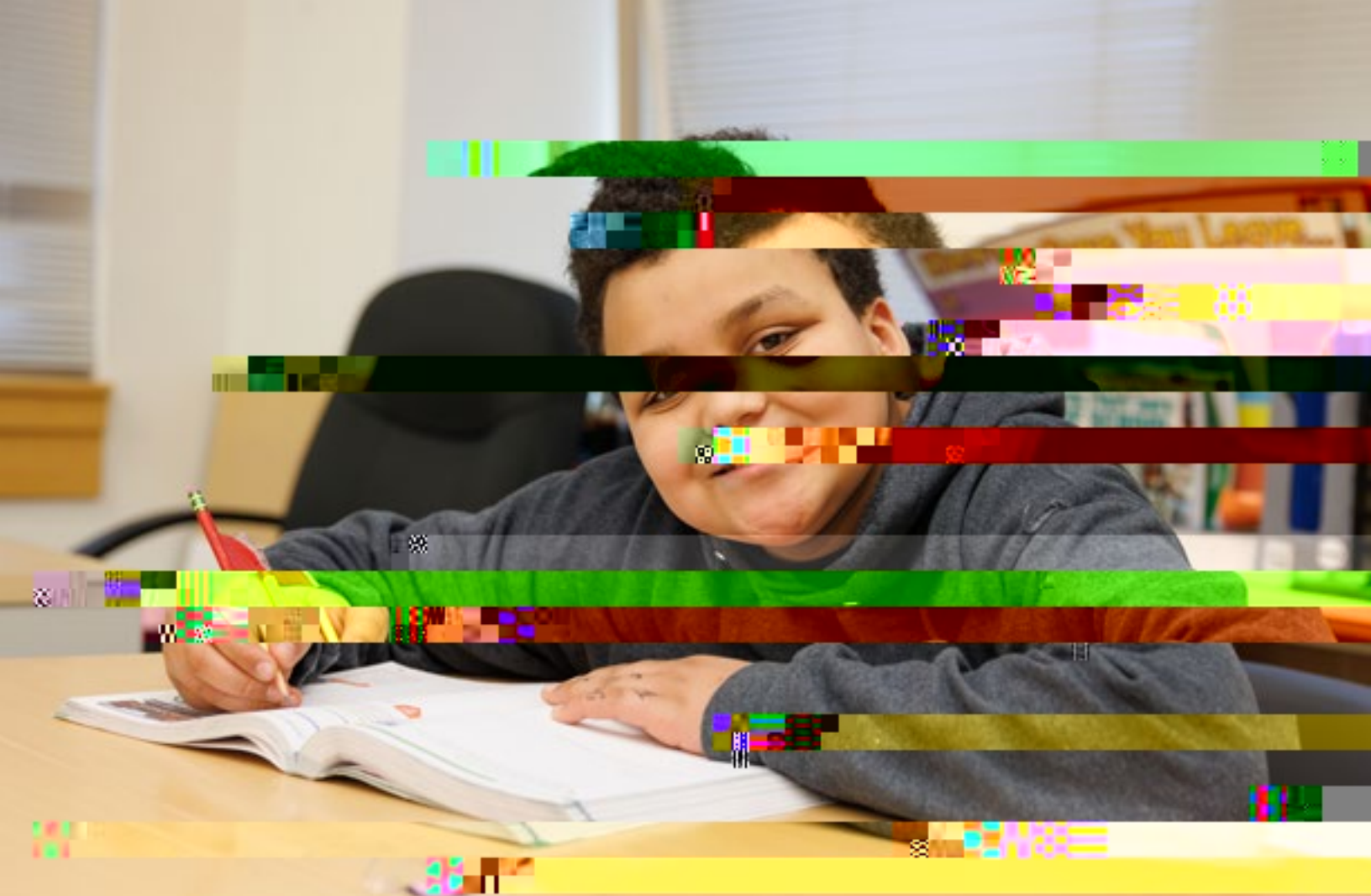




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1. The first part of the paper is devoted to the study of the properties of the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt$. It is shown that $f(x)$ is a constant function, and its value is determined by the initial condition $f(0) = 1$.

2. In the second part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x$. It is shown that $f(x)$ is a linear function, and its value is determined by the initial condition $f(0) = 1$.

3. In the third part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^2$. It is shown that $f(x)$ is a quadratic function, and its value is determined by the initial condition $f(0) = 1$.

4. In the fourth part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^3$. It is shown that $f(x)$ is a cubic function, and its value is determined by the initial condition $f(0) = 1$.

5. In the fifth part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^4$. It is shown that $f(x)$ is a quartic function, and its value is determined by the initial condition $f(0) = 1$.

6. In the sixth part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^5$. It is shown that $f(x)$ is a quintic function, and its value is determined by the initial condition $f(0) = 1$.

7. In the seventh part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^6$. It is shown that $f(x)$ is a sextic function, and its value is determined by the initial condition $f(0) = 1$.

8. In the eighth part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^7$. It is shown that $f(x)$ is a septic function, and its value is determined by the initial condition $f(0) = 1$.

9. In the ninth part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^8$. It is shown that $f(x)$ is an octic function, and its value is determined by the initial condition $f(0) = 1$.

10. In the tenth part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^9$. It is shown that $f(x)$ is a nonic function, and its value is determined by the initial condition $f(0) = 1$.

11. In the eleventh part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^{10}$. It is shown that $f(x)$ is a decic function, and its value is determined by the initial condition $f(0) = 1$.

12. In the twelfth part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^{11}$. It is shown that $f(x)$ is an undecimic function, and its value is determined by the initial condition $f(0) = 1$.

13. In the thirteenth part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^{12}$. It is shown that $f(x)$ is a duodecimic function, and its value is determined by the initial condition $f(0) = 1$.

14. In the fourteenth part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^{13}$. It is shown that $f(x)$ is a tridecimic function, and its value is determined by the initial condition $f(0) = 1$.

15. In the fifteenth part, we consider the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt + x^{14}$. It is shown that $f(x)$ is a quattuordecimic function, and its value is determined by the initial condition $f(0) = 1$.

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No final tests can be administered early.

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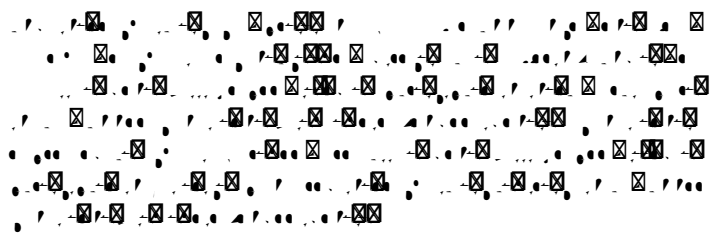
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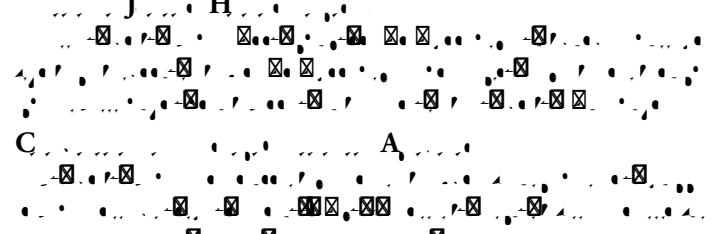
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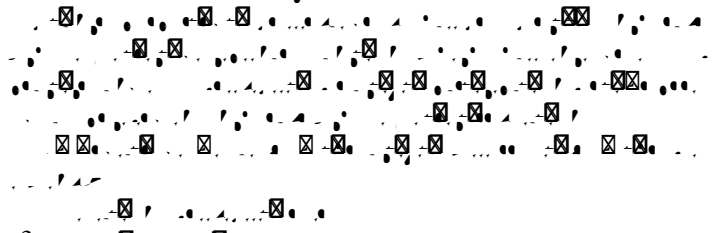
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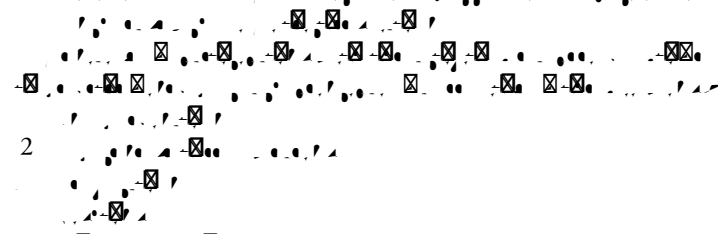
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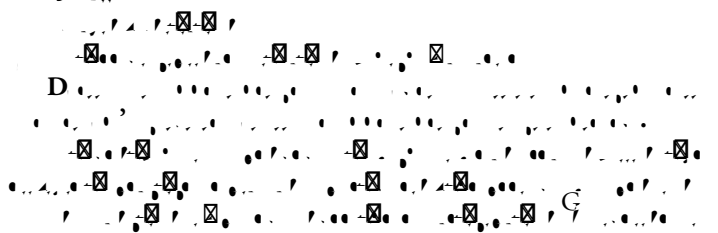
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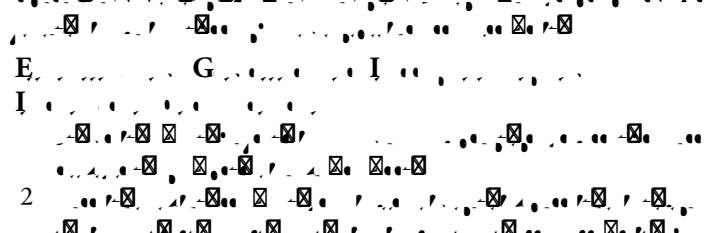
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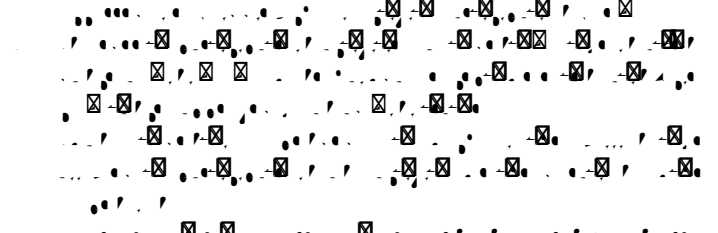
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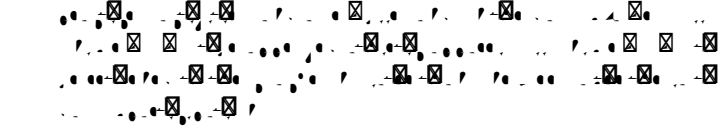
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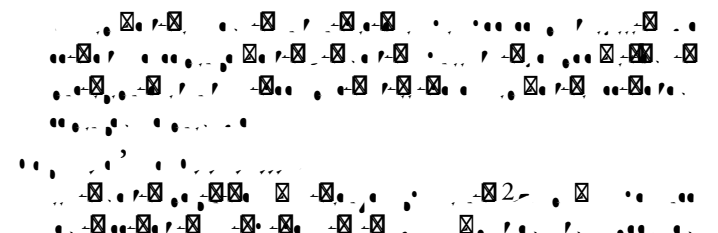
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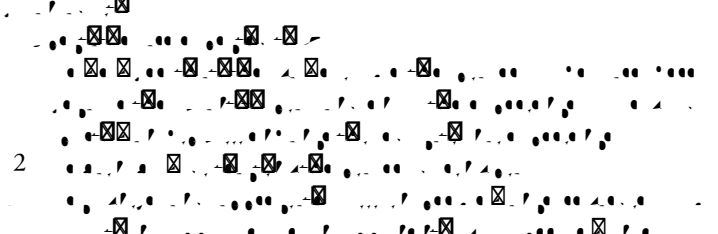
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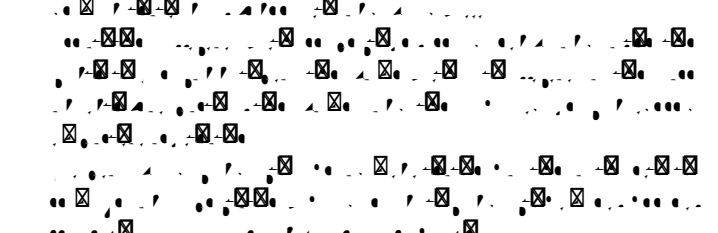
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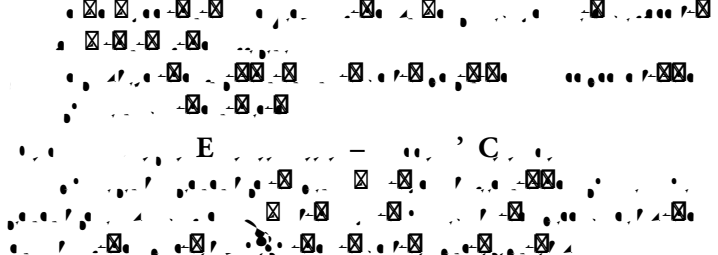
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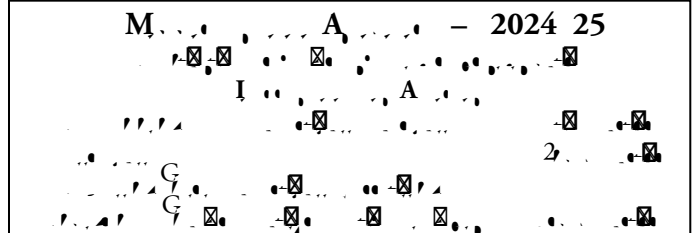


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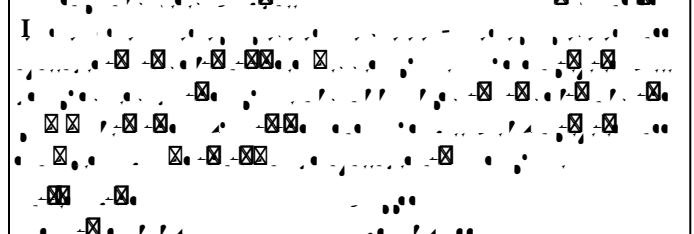


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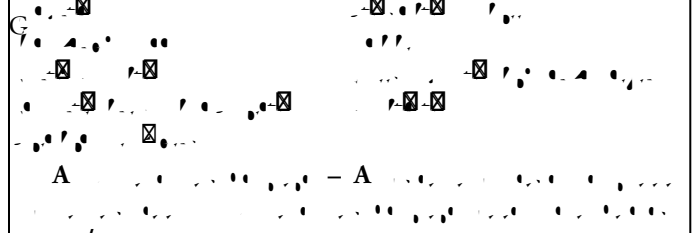
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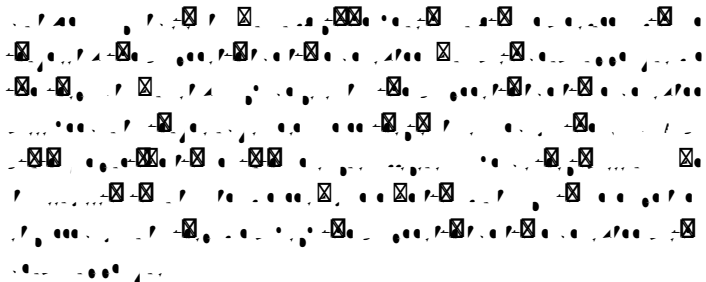
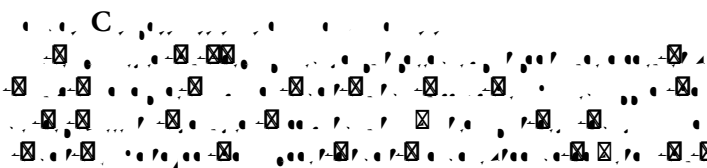
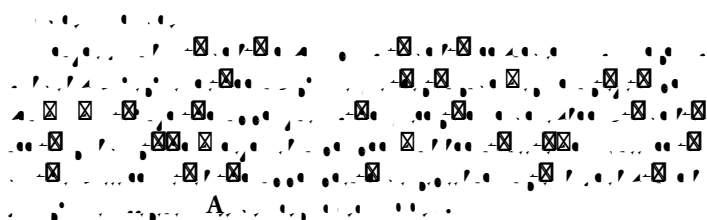
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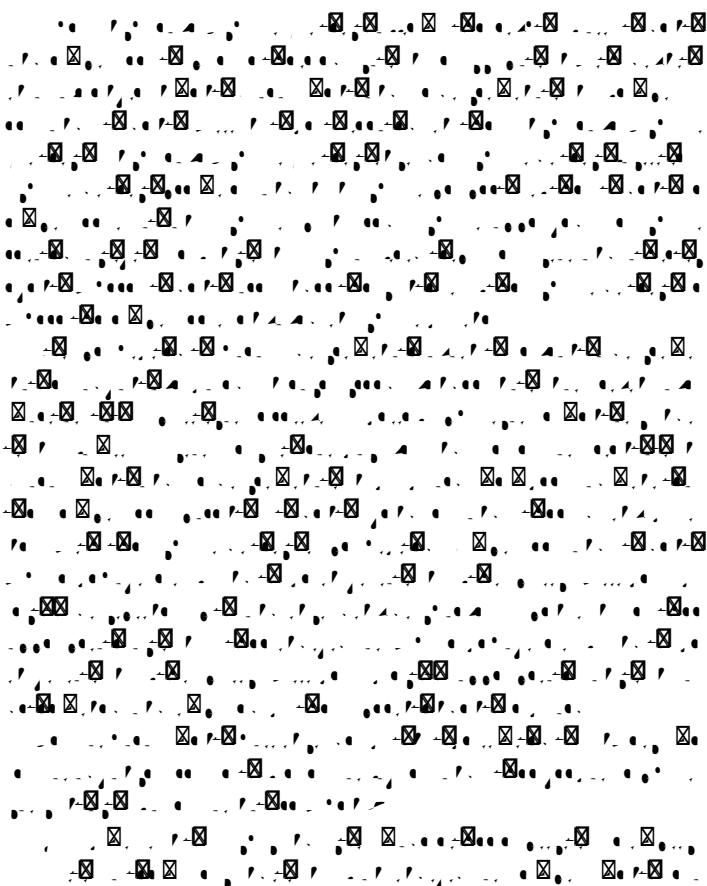
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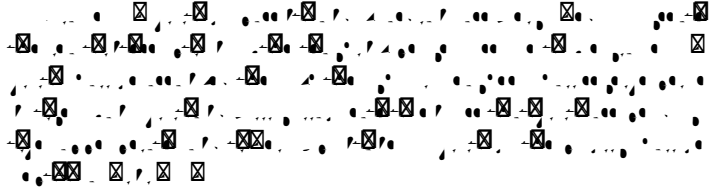
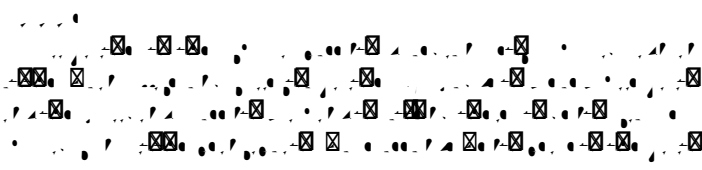


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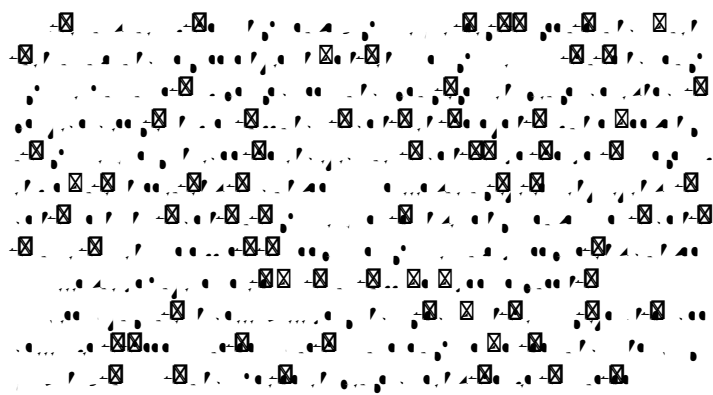
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A E I L EME

Parents play a critical role in the education of their children. Parental involvement in various forms positively impacts student achievement. The Anchorage School District is committed to continuing strong partnerships with parents in the education of their children. The Every Student Succeeds Act acknowledges the importance of parental involvement as well and revints and guardians are welcand rtudent Succeeds ovide



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No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational programs or activity receiving federal financial assistance.

-From the preamble to Title IX of the Education Amendment of 1972

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Note: Students with disabilities refers to both students with identified disabilities and students with suspected disabilities. A student with suspected disabilities may assert the rights and protections of a student with identified disabilities. The circumstances under which a student will be deemed to be a student with suspected disabilities and the additional rights and protections under state and federal law provided to a student with disabilities are summarized in Appendix A-1.

Preamble

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(Bullying & Harassment Section Revised 7/15/24)

(Cell Phone/ECDs Section Revised 6/23/08, 5/20/13, 6/2017)

Note: AS 14.30.045(5)

- 22 F... /E... (A... D...)
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- 2 L... (A... I...)

Note: Whether the corrective action for students with disabilities for possession of weapons is discipline or some other consequence, must be determined in accordance with the provisions of Appendix A-1 rather than the procedures set forth below.

*Note: A "firearm" is defined as: (1) any weapon (including a starter gun) which will or is designed to, or may readily be converted, to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm silencer; or (4) any destructive device. A "destructive device" is an explosive, incendiary, poison gas, bomb, grenade, rocket, missile, or any other similar device. 18 U.S.C. § 921.

B. Search and Seizure

D. Hearing and Appeal Procedures

Note: Students with disabilities may utilize IDEA or 504 procedures in addition to the hearing and appeal process described below. For more information about the rights of students with disabilities, please see Appendix A-1 which includes a form to utilize for requesting a special education/504 hearing and Notice of Procedural Safeguards or 504 rights. Further, if a student with a disability pursues an IDEA or 504 hearing to dispute a manifestation determination review, discipline cannot be imposed until that hearing and any subsequent appeal takes place.

1. I. Hearing and Appeal Procedures

1. The hearing and appeal procedures are as follows:

- a. The hearing and appeal procedures are as follows:
- b. The hearing and appeal procedures are as follows:
- c. The hearing and appeal procedures are as follows:
- d. The hearing and appeal procedures are as follows:
- e. The hearing and appeal procedures are as follows:
- f. The hearing and appeal procedures are as follows:
- g. The hearing and appeal procedures are as follows:
- h. The hearing and appeal procedures are as follows:
- i. The hearing and appeal procedures are as follows:
- j. The hearing and appeal procedures are as follows:
- k. The hearing and appeal procedures are as follows:
- l. The hearing and appeal procedures are as follows:
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- s. The hearing and appeal procedures are as follows:
- t. The hearing and appeal procedures are as follows:
- u. The hearing and appeal procedures are as follows:
- v. The hearing and appeal procedures are as follows:
- w. The hearing and appeal procedures are as follows:
- x. The hearing and appeal procedures are as follows:
- y. The hearing and appeal procedures are as follows:
- z. The hearing and appeal procedures are as follows:

2. II. Hearing and Appeal Procedures

2. The hearing and appeal procedures are as follows:

- a. The hearing and appeal procedures are as follows:
- b. The hearing and appeal procedures are as follows:
- c. The hearing and appeal procedures are as follows:
- d. The hearing and appeal procedures are as follows:
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- t. The hearing and appeal procedures are as follows:
- u. The hearing and appeal procedures are as follows:
- v. The hearing and appeal procedures are as follows:
- w. The hearing and appeal procedures are as follows:
- x. The hearing and appeal procedures are as follows:
- y. The hearing and appeal procedures are as follows:
- z. The hearing and appeal procedures are as follows:

under state and federal law provided to a student with disabilities are summarized below.

I. H. D. : [Illegible text]

H. D. : [Illegible text]

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[Illegible text]

Types of hearings

[Illegible text]

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[Illegible text]

Placement and services

[Illegible text]

C A D

Have questions? Need assistance? Do you need help working through a concern about this procedure?

For more information, please contact the ASDK12.org website.

Get more information	2
Learn more about the procedure	2 2
Find out if you are eligible	2 2
Learn more about the procedure	2 2
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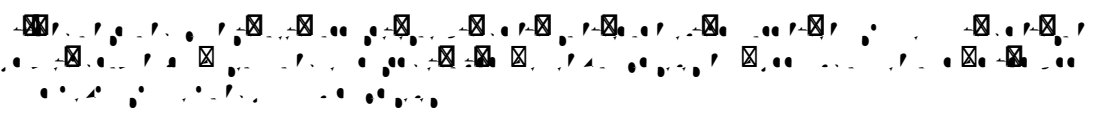
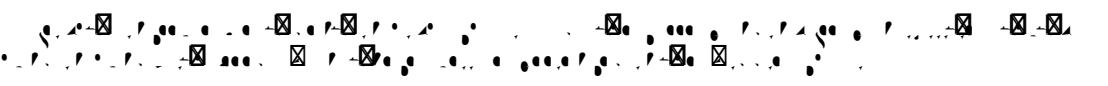
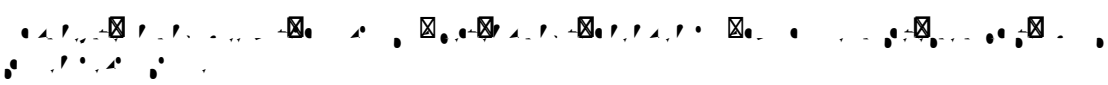
For more information, please contact the ASDK12.org website.

Learn more about the procedure

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Learn more about the procedure asdk12.org

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